

# De Anza Academic Senate

## Approved Notes of the meeting of October 25<sup>th</sup>, 2010

De An

**Senators and Officers present:** Anderson, Beckum, Botsford, Castaño, Cruz, Glapion, Hanna, Hertler, Larson, Lathers, Lee-Wheat, Karst, Kryliouk, Maynard, McNamara, Mello, Nickel, Pesano, Schaffer, Setziol, Stockwell, Swanner, Tao, and Yang

**Senators and Officers absent:** Annen, Guevara, and James

**DASB:** Ali Masood **Classified Senate:**

**Administrative Liaison:** Rich Schroeder **Guests:** Laurel Torres, Jan Rindfleisch, Sal Breiter, and Alex Kramer

**SLO coordinators/Staff Development:** Curriculum Co Chair: Anu Khanna

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**I. Approval of Agenda and Notes:** The agenda was approved as distributed. The notes of the meeting of October 18<sup>th</sup> were approved as distributed with proof of spoofreading by the body resulting in a minor correction.

**II. Needs and Confirmations:** Lee-Wheat revealed that there has been an unfilled vacancy on the college Financial Resources Planning and Budgeting Team for some time. After a brief presentation of the scope of that group's activities, the Senators were encouraged to seek volunteers. Lee-Wheat also solicited volunteers for the position of co chair of the College Tech Taskforce. [NOTE: The Financial Resources Planning and Budgeting Team ([www.deanza.edu/gov/ercopbt](http://www.deanza.edu/gov/ercopbt)) meets the second Wednesday of every month at 1:30 and the Tech Taskforce ([www.deanza.edu/gov/techtaskforce](http://www.deanza.edu/gov/techtaskforce)) meets the third Wednesday of every month at 2:30.]

Anderson presided over the confirmation of faculty for service on the Dean of Counseling and Matriculation Search and Selection Committee. He explained the unusual nature of this particular confirmation effort and then recommended the confirmation of Vicky Moreno, Faith Milonas, and Wayne Chenoweth. The group made the recommendation a formal motion **MSC (Hanna/Khanna) to approve the confirmation of those proposed by Anderson.**

**III. Vice President and President Reports:** Lee-Wheat reported on discussions in the IPBT in response to a suggestion by Bernata Slater to reduce reassigned and released time at De Anza by three FTEF. Response to the suggestion was very

negative, led by Vice President for Instruction Christina Espinosa-Pieb citing the necessary nature of the work done with the time granted.

Anderson's report was many faceted, covering SB1440 implementation, Accreditation, Board policy on smoking, the possible F/W grade symbol, clarifications of statements made October 18<sup>th</sup> about classified positions, classroom visits by students activists, and a call for direction in pursuing governance structures and processes definitions. With regard to SB 1440, Anderson and Khanna suggested that the initially stated timeframe for beginning to implement the provisions of SB 1440 was highly unrealistic and would surely be moved back since there are still many unknowns. With regard to accreditation, Anderson focused on two aspects, achieving a status of having made adequate progress towards complete compliance with SLO mandates and getting a high participation in the recently distributed accreditation survey by the November 1<sup>st</sup> deadline for response. Few in the group knew much if anything about the F/W grading symbol. Approved at the state level, it is not yet in effect in the District. Some faculty members at Foothill are very eager to implement it. Since grading policies and standards are a District level matter, as long as the Foothill faculty are interested, the De Anza Senate will need to be involved. With regard to classified positions, Anderson told the group he had discovered that not all unfilled positions associated with what has been called "Escrow I" have been permanently eliminated. The Board will decide which positions, if any, are put back on the permanent funding list given a recent unexpected increase in funding. With regard to classroom visits by student activists, Anderson reminded the group that faculty and faculty alone determine what goes on in classrooms during the times they are scheduled to teach in those rooms. Finally, Anderson thought out loud that it may be time someone wrote a resolution or otherwise got the attention of the college community about the need for clarifications of definitions and other aspects of decision making and governance structures.

**IV. Euphrat Museum Presentation:** Jan Rindfleisch and Sal Breiter presented both accounts of the general attributes of the museum and introductions of the current exhibit dealing with games. Special emphasis was put on the viability of incorporating both the work of and exhibits at the museum into a wide variety of courses.

**VII. Electronic Voting Subcommittee:** Anderson asked that an ad hoc subcommittee be performed to include Maynard which would consider various aspects of and questions surrounding the idea of have electronic voting in at least some Academic Senate elections. Setziol and Lathers agreed to work with Maynard and report back at the last meeting of the quarter. Anderson suggested that, at a minimum, the group would consider likely participation rates, security, and when and how to use it.

**VI. Proposed Changes to General Education Requirements:** Very briefly, Khanna reminded the group of the process reviewing General Education Requirements and what remains to be done. Khanna and Anderson emphasized the responsibility of the Executive Committee to determine the best way to get the maximum informed input from faculty across the college and to determine whether a final decision should be made through an all faculty vote or by the Executive Committee itself. In either case, members of the Executive Committee, including the officers, must be prepared to represent the views of others without bias.

**V. Standard I report (third of four):** Alex Kramer, the faculty co chair of the accreditation standard I committee, presented a report on the role and activities of that committee. Standard I deals with college mission and effectiveness. The college needs to demonstrate the extent to which it has reviewed its mission and assessed effectiveness using various measures since the last self study. The standard was characterized as dealing with some of the same things as other standard reports but at a “macro” level. In response to a question, Kramer said that the need for longitudinal studies would be addressed in the report.

**VIII. Good of the Order:** - A flyer announcing workshop opportunities for full time faculty was distributed. The group was reminded that Applied Technologies, Counseling and Matriculation, and the Library are due to present their fully reviewed Courses Into Disciplines and FSAs Reports are due November 1<sup>st</sup>.

**The meeting was adjourned at 4:30**